

Unit Plan Template

Livingston County Schools

Grade: 6 Unit 3

Length of unit: 9 Weeks

The Truth As Told By Mason Buttle (Leslie Connor)

KY Academic Standard	Critical Vocabulary	Texts/Resources/Activities
RL 6.1 page 223	<ul style="list-style-type: none"> Cite textual evidence inferences 	<ul style="list-style-type: none"> Alphablocks (ALM-SRG strategy) Ereadingworksheets.com
RL 6.3	<ul style="list-style-type: none"> Describe 	<ul style="list-style-type: none"> Comprehension check
RL 6.4 page 223	<ul style="list-style-type: none"> Determine Analyze 	<ul style="list-style-type: none"> Ereadingworksheets.com 6th Grade Grammar Minutes (Bellringer)
RL 6.10 page 223	<ul style="list-style-type: none"> comprehension strategies read, comprehend, analyze complex literary texts 	<ul style="list-style-type: none"> UNRAAVEL Strategy (Larry Bell) Comprehension check (Google Docs) See, think, wonder (ALM-SRG strategy)
RI 6.4 page 229	<ul style="list-style-type: none"> Figurative meanings Connotative meanings Technical meanings Analyze 	<ul style="list-style-type: none"> Majortests.com (SAT Vocabulary) Ereadingworksheets.com
RI 6.5 page 229	<ul style="list-style-type: none"> Analyze 	<ul style="list-style-type: none"> 6th Grade Grammar Minutes (Bellringer) Ereadingworksheets.com
RI 6.7 page 229	<ul style="list-style-type: none"> integrate 	<ul style="list-style-type: none"> comprehension check readworks.com
RI 6.9 page 229	<ul style="list-style-type: none"> compare/contrast 	<ul style="list-style-type: none"> readworks.com t-chart
RI 6.10 page 229	<ul style="list-style-type: none"> Comprehension Strategies Read, comprehend, analyze Complex literary texts 	<ul style="list-style-type: none"> UNRAAVEL Strategy (Larry Bell) Comprehension check (Google Docs) See, think, wonder (ALM-SRG strategy)
RC 6.2 page 236	<ul style="list-style-type: none"> Compose Produce Develop establish 	<ul style="list-style-type: none"> SPAT (DISTRICT WRITING PLAN) RACE (DISTRICT WRITING PLAN) Noredink.com
RC 6.4 page 236	<ul style="list-style-type: none"> Digital resources MLA/APA format 	<ul style="list-style-type: none"> Google docs Owl.purdue.edu
RC 6.6 page 236	<ul style="list-style-type: none"> Assess credibility of sources Plagiarism bibliography 	<ul style="list-style-type: none"> Google docs Owl.purdue.edu Citationmachine.net

RC 6.7 page 236	<ul style="list-style-type: none"> • Compose 	<ul style="list-style-type: none"> • District Writing Plan: <ol style="list-style-type: none"> 1. 1 process piece 2. 1 on-demand 3. 1 short response 4. 1 extended response • Google Docs
L 6.2 b page 248	<ul style="list-style-type: none"> • demonstrate 	<ul style="list-style-type: none"> • 6th Grade Grammar Minutes (Bellringer) • Noredink.com
L 6.3 page 248	<ul style="list-style-type: none"> • Maintain consistency • Vary sentence patterns 	<ul style="list-style-type: none"> • 6th Grade Grammar Minutes (Bellringer) • Noredink.com
L 6.4 page 248	<ul style="list-style-type: none"> • Determine • Consult 	<ul style="list-style-type: none"> • Ereadingworksheets.com •
L 6.5 page 248	<ul style="list-style-type: none"> • Demonstrate <p>7</p>	<ul style="list-style-type: none"> • Ereadingworksheets.com • Noredink.com • Grammar minutes

