



## Phase III: Executive Summary for Schools\_12282017\_12:27

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**Livingston Central High School**  
**Stephanie Woods**

750 US Highway 60 W  
Smithland, Kentucky, 42081  
United States of America

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## Executive Summary

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Livingston Central High School is located near the banks of the Ohio and Cumberland Rivers in the small rural town of Smithland, Kentucky. The school contains approximately 340, 9-12 graders and it is noted for its "family-like" atmosphere. Many of the staff are alumni of the school, bringing with them a true sense of pride, concern and ownership. The twenty-seven member staff works diligently to prepare the approximately three hundred-forty students for post-secondary education or the world of work. Livingston Central High School offers a curriculum for college bound students as well as those intending to pursue vocational and/or military training. Livingston County is classified as a rural areas, and its main industry is the production of limestone from three rock quarries. Many residents seek employment outside of the county as do students seeking part-time jobs. The population of the county is estimated to be approximately 9,316 residents. The median household income is approximately \$39,486 annually. The county is surrounded by 29 miles of water designating it as a large freshwater island. The turnover in staff has been a barrier in the past.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Livingston County Schools is to LIVE RED--Reaching Excellence Daily In Livingston County Schools, our vision is to provide a culture of rigorous, engaging and differentiated learning for every student, every day. The mission of Livingston Central High School is to inspire, create and foster an authentic and rigorous learning environment that maximizes student engagement. At Livingston Central High School, we strive to graduate all students college and/or career ready equipped with 21st century skills to be successful problem solvers in society. At Livingston Central High School we believe: Every student will be college and/or career ready All students will be socially responsible All stakeholders are valued, treated with dignity and respect and held accountable by one another Continuous learning will be a top priority for all We will challenge all students to reach their full potential in life

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Presentations of "Best Practices" at leadership Summit (s) (Longitudinal Data & Instructional Calendar) Addition of NCCER certification Child Services certification program Increase in use of data to drive instruction Increase in engaging teaching techniques Increase in teacher observations through various walkthrough instruments Consistent high levels of students who are college and/or career ready Increase in positive publicity Effective Rtl program in reading/math Implementation of station teaching (math collaboration) Systems in place Increase in positive trends in TELL survey results Increase in career pathway opportunities Increase in rigor

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

no additional information

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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