

Curriculum Map

UNIT	STANDARDS	Page #	DATES – DURATION
1 Generate simple rhythmic, melodic and harmonic phrases within AB and ABA forms that convey expressive intent. 7 th add theme and variation. 8 th add introductions, transitions and codas.	Mu: Cr 1.1	1	6 weeks
2 When analyzing selected music, read and identify by name or function standard symbols for rhythm, pitch, articulation and dynamics. 7 th add tempo 8 th add sight reading.	Mu:Pr4.2b	2	5 Weeks
3 Perform a selected piece of music demonstrating how their interpretations of the elements of music and the expressive qualities convey intent.	Mu:Pr6.1	3	6 Weeks
4 Demonstrate performance decorum and audience etiquette appropriate for venue and purpose.		3	3 Weeks
5 Apply teacher provided criteria to evaluate musical works or performances.	Mu:Re9.1	4	2 Weeks
6 Select or choose music to listen to and explain the connections to specific interests or experiences for a specific purpose.	Mu:Re7.1	3	4 Weeks
7 Apply teacher provided criteria for selecting music to perform for a specific purpose and/or context and explain why each was chosen.	Mu:Pr4.1	3	4 Weeks
8 Perform the music with technical accuracy to convey the creator's intent.	Mu:Pr6.1a	4	2.5 Weeks

