

## Unit Plan Template

Livingston County Schools

Grade: 6      Unit 1

Length of unit: 9 Weeks

Al Capone Does My Shirts (Gennifer Choldenko)

KY Academic Standard	Critical Vocabulary	Texts/Resources/Activities
RL 6.1 page 223	<ul style="list-style-type: none"> <li>• Cite textual evidence</li> <li>• inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Alphablocks (ALM-SRG strategy)</li> <li>• Ereadingworksheets.com</li> </ul>
RL 6.2 page 223	<ul style="list-style-type: none"> <li>• Analyze how these is reflected</li> <li>• Provide objective summary</li> </ul>	<ul style="list-style-type: none"> <li>• Alphablocks</li> <li>• Comprehension check (Google Docs)</li> </ul>
RL 6.3 page 223	<ul style="list-style-type: none"> <li>• Describe how plot unfolds</li> <li>• Determine character's response</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension check (Google Docs)</li> </ul>
RL 6.5 page 223	<ul style="list-style-type: none"> <li>• Analyze</li> <li>• Contributes to the development</li> </ul>	<ul style="list-style-type: none"> <li>• UNRAAVEL Strategy (Larry Bell)</li> </ul>
RL 6.6 page 223	<ul style="list-style-type: none"> <li>• Authors perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Ereadingworksheets.com</li> <li>• Comprehension check (Google Docs)</li> </ul>
RL 6.9 page 223	<ul style="list-style-type: none"> <li>• Compare/contrast</li> <li>• Genre</li> <li>• Theme</li> </ul>	<ul style="list-style-type: none"> <li>• T-Chart</li> </ul>
RL 6.10 page 223	<ul style="list-style-type: none"> <li>• comprehension strategies</li> <li>• read, comprehend, analyze</li> <li>• complex literary texts</li> </ul>	<ul style="list-style-type: none"> <li>• UNRAAVEL Strategy (Larry Bell)</li> <li>• Comprehension check (Google Docs)</li> </ul>
RI 6.4 page 229	<ul style="list-style-type: none"> <li>• Figurative meanings</li> <li>• Connotative meanings</li> <li>• Technical meanings</li> <li>• Analyze</li> </ul>	<ul style="list-style-type: none"> <li>• Majortests.com (SAT Vocabulary)</li> <li>• Ereadingworksheets.com</li> <li>• The learning works: Greek and Latin Roots</li> </ul>
RI 6.5 page 229	<ul style="list-style-type: none"> <li>• Analyze</li> </ul>	<ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Grammar Minutes (Bellringer)</li> <li>• Ereadingworksheets.com</li> </ul>
RI 6.10 page 229	<ul style="list-style-type: none"> <li>• Comprehension Strategies</li> <li>• Read, comprehend, analyze</li> <li>• Complex literary texts</li> </ul>	<ul style="list-style-type: none"> <li>• UNRAAVEL Strategy (Larry Bell)</li> <li>• Comprehension check (Google Docs)</li> </ul>
RC 6.3 page 229	<ul style="list-style-type: none"> <li>• Compose</li> <li>• Narrative techniques</li> <li>• Transition words</li> <li>• Sensory language</li> </ul>	<ul style="list-style-type: none"> <li>• SPAT (DISTRICT WRITING PLAN)</li> <li>• RACE (DISTRICT WRITING PLAN)</li> <li>• Ereadingworksheets.com</li> </ul>
RC 6.4 page 229	<ul style="list-style-type: none"> <li>• Digital resources</li> <li>• MLA/APA format</li> </ul>	<ul style="list-style-type: none"> <li>• Google docs</li> <li>• Owl.purdue.edu</li> </ul>
RC 6.6 page 229	<ul style="list-style-type: none"> <li>• Assess credibility of sources</li> <li>• Plagiarism</li> </ul>	<ul style="list-style-type: none"> <li>• Google docs</li> <li>• Owl.purdue.edu</li> </ul>

	<ul style="list-style-type: none"> <li>• Bibliographic</li> </ul>	
RC 6.7 page 229	<ul style="list-style-type: none"> <li>• Compose</li> </ul>	<ul style="list-style-type: none"> <li>• District Writing Plan: <ol style="list-style-type: none"> <li>1. 1 process piece</li> <li>2. 1 on-demand</li> <li>3. 1 short response</li> <li>4. 1 extended response</li> </ol> </li> <li>• Google Docs</li> </ul>
L 6.2 page 248	<ul style="list-style-type: none"> <li>• Demonstrate</li> <li>• Strategies</li> <li>• Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Grammar Minutes (Bellringer)</li> </ul>
L 6.3 page 248	<ul style="list-style-type: none"> <li>• Maintain consistency</li> </ul>	<ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Grammar Minutes (Bellringer)</li> </ul>
L 6.4 page 248	<ul style="list-style-type: none"> <li>• Determine</li> <li>• Clarify</li> <li>• acquire</li> </ul>	<ul style="list-style-type: none"> <li>• Ereadingworksheets.com</li> <li>• The learning works: Greek and Latin Roots</li> </ul>
L 6.5 page 248	<ul style="list-style-type: none"> <li>• Demonstrate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Ereadingworksheets.com</li> </ul>