

Unit Plan Template

Livingston County Schools

Grade: 6 Unit 2

Length of unit: 9 Weeks

Island of the Blue Dolphin (Scott O'Dell)

KY Academic Standard	Critical Vocabulary	Texts/Resources/Activities
RL 6.1 page 223	<ul style="list-style-type: none"> <li>Cite textual evidence</li> <li>inferences</li> </ul>	<ul style="list-style-type: none"> <li>Alphablocks (ALM-SRG strategy)</li> <li>Ereadingworksheets.com</li> </ul>
RL 6.4 page 223	<ul style="list-style-type: none"> <li>Determine</li> <li>Analyze</li> </ul>	<ul style="list-style-type: none"> <li>Ereadingworksheets.com</li> <li>6<sup>th</sup> Grade Grammar Minutes (Bellringer)</li> </ul>
RL 6.5 page 223	<ul style="list-style-type: none"> <li>Analyze</li> <li>Contributes to the development</li> </ul>	<ul style="list-style-type: none"> <li>UNRAAVEL Strategy (Larry Bell)</li> </ul>
RL 6.6 page 223	<ul style="list-style-type: none"> <li>Authors perspective</li> </ul>	<ul style="list-style-type: none"> <li>Ereadingworksheets.com</li> <li>Comprehension check (Google Docs)</li> </ul>
RL 6.7 page 223	<ul style="list-style-type: none"> <li>Compare/contrast</li> </ul>	<ul style="list-style-type: none"> <li>T-Chart</li> </ul>
RL 6.10 page 223	<ul style="list-style-type: none"> <li>comprehension strategies</li> <li>read, comprehend, analyze</li> <li>complex literary texts</li> </ul>	<ul style="list-style-type: none"> <li>UNRAAVEL Strategy (Larry Bell)</li> <li>Comprehension check (Google Docs)</li> <li>See, think, wonder (ALM-SRG strategy)</li> </ul>
RI 6.4 page 229	<ul style="list-style-type: none"> <li>Figurative meanings</li> <li>Connotative meanings</li> <li>Technical meanings</li> <li>Analyze</li> </ul>	<ul style="list-style-type: none"> <li>Majortests.com (SAT Vocabulary)</li> <li>Ereadingworksheets.com</li> </ul>
RI 6.5 page 229	<ul style="list-style-type: none"> <li>Analyze</li> </ul>	<ul style="list-style-type: none"> <li>6<sup>th</sup> Grade Grammar Minutes (Bellringer)</li> <li>Ereadingworksheets.com</li> </ul>
RI 6.6 page 229	<ul style="list-style-type: none"> <li>Determine author's perspective</li> <li>explain</li> </ul>	<ul style="list-style-type: none"> <li>Ereadingworksheets.com</li> </ul>
RI 6.8 page 229	<ul style="list-style-type: none"> <li>Identify</li> <li>Evaluate</li> <li>distinguish</li> </ul>	<ul style="list-style-type: none"> <li>comprehension check</li> </ul>
RI 6.10 page 229	<ul style="list-style-type: none"> <li>Comprehension Strategies</li> <li>Read, comprehend, analyze</li> <li>Complex literary texts</li> </ul>	<ul style="list-style-type: none"> <li>UNRAAVEL Strategy (Larry Bell)</li> <li>Comprehension check (Google Docs)</li> <li>See, think, wonder (ALM-SRG strategy)</li> </ul>
RC 6.1 page 236	<ul style="list-style-type: none"> <li>Compose</li> <li>Produce</li> <li>Engage</li> </ul>	<ul style="list-style-type: none"> <li>SPAT (DISTRICT WRITING PLAN)</li> <li>RACE (DISTRICT WRITING PLAN)</li> <li>Ereadingworksheets.com</li> <li>Grammar Minutes</li> </ul>
RC 6.4 page 236	<ul style="list-style-type: none"> <li>Digital resources</li> <li>MLA/APA format</li> </ul>	<ul style="list-style-type: none"> <li>Google docs</li> <li>Owl.purdue.edu</li> </ul>

RC 6.6 page 236	<ul style="list-style-type: none"> <li>• Assess credibility of sources</li> <li>• Plagiarism</li> <li>• Bibliography</li> </ul>	<ul style="list-style-type: none"> <li>• Google docs</li> <li>• Owl.purdue.edu</li> </ul>
RC 6.7 page 236	<ul style="list-style-type: none"> <li>• Compose</li> </ul>	<ul style="list-style-type: none"> <li>• District Writing Plan: <ol style="list-style-type: none"> <li>1. 1 process piece</li> <li>2. 1 on-demand</li> <li>3. 1 short response</li> <li>4. 1 extended response</li> </ol> </li> <li>• Google Docs</li> </ul>
L 6.1 page 248	<ul style="list-style-type: none"> <li>• recognize</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Minutes</li> <li>• Ereadingworksheets.com</li> </ul>
L 6.2 page 248	<ul style="list-style-type: none"> <li>• Demonstrate</li> </ul>	<ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Grammar Minutes (Bellringer)</li> <li>• Noredink.com</li> </ul>
L 6.3 page 248	<ul style="list-style-type: none"> <li>• Maintain consistency</li> <li>• Vary sentence patterns</li> </ul>	<ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Grammar Minutes (Bellringer)</li> <li>• Noredink.com</li> </ul>
L 6.4 page 248	<ul style="list-style-type: none"> <li>• Determine</li> <li>• Consult</li> </ul>	<ul style="list-style-type: none"> <li>• Ereadingworksheets.com</li> <li>• The learning works: Greek and Latin Roots</li> <li>• Noredink.com</li> </ul>
L 6.5 page 248	<ul style="list-style-type: none"> <li>• Demonstrate understanding</li> <li>• Interpret</li> <li>• distinguish</li> </ul>	<ul style="list-style-type: none"> <li>• Ereadingworksheets.com</li> <li>• Noredink.com</li> <li>• Grammar minutes</li> </ul>

