

# Comprehensive Improvement Plan for Districts

## Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1 (*State your proficiency goal*): By 2022, increase the overall reading proficiency of all students from 56.1% to 65% and increase the overall math proficiency of all students from 41.2% to 50% as measured by the KPREP and ACT.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2019, increase the overall reading proficiency of all elementary students from 53.2% to 56% and increase the overall math proficiency of all elementary students from 41.8% to 44.8% as measured by the KPREP.	Curriculum will be aligned and congruent with the standards to ensure there are no gaps in instruction.	Vertical Alignment/District Math and ELA cadre meetings will be scheduled with elementary, middle and high school representatives to discuss curriculum needs.	Complete curriculum guide with essential vocabulary and resource links for teachers; Meeting minutes	Quarterly	See Budget
		PLCs	Meeting minutes Agendas Walkthroughs	Bi-Monthly	See Budget
		At least once per quarter teachers will meet with the principal/supervisor.	Pacing guides Lesson plans	Monthly	See Budget
		Superintendent One-to-One with Principals.	Pacing guides Lesson plans Walkthroughs	Weekly	See Budget
		Teachers will check congruency of state assessment results with the classroom performance (grades) of their students.	Congruency of grades to performance	Yearly	See Budget
		Teachers will give district common assessments (mock KPREP assessments) in reading and math once each nine weeks to evaluate student mastery of standards and to guide instruction.	Analysis of district common assessment results; students mastery of standards	Each nine weeks	See Budget
		Teachers will analyze and evaluate instructional	PLCs	Meeting minutes Agendas	Bi-monthly

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	resources, including technology resources, for effectiveness in addressing the standards.		Walkthroughs		
		Principals' PLC	Meeting minutes Agendas	Bi-monthly	See Budget
	Monitor the relationship of math fluency (multiplication facts) with the overall student performance in math.	Math fluency (multiplication of 0-9s) assessed with a 1 minute paper/pencil test at the beginning of each year and then at the end of each nine-weeks for grades 3-12.	Improvement of math fluency scores	Quarterly	See Budget
		Development of an assessment for Kindergarten	One-to-one PLCs Math & Reading Cadres		See Budget
		Assess every student at least three times a year in reading and math on a nationally norm-referenced test.	STAR (or other)	Fall/Winter/Spring	See Budget
	Family First (FRC), in partnership with the Community Early Childhood Council, to increase parent involvement for kindergarten readiness.	Partner with the Community Early Childhood Council to provide all students with the effective transition to school.	Kindergarten Readiness Parent Involvement	Yearly	See Budget
		Implementation of Strengthening Families initiative through the Parent Cafes to engage families to be active participants in their child's education.	Parent Involvement	Quarterly	Well-Care Grant
Objective 2 By 2019, increase the overall reading proficiency of all middle school students from 62.6% to 65.6% and increase the overall math proficiency of all middle school students from 52% to 55% as measured by the KPREP.	Curriculum will be aligned and congruent with the standards to ensure there are no gaps in instruction.	Vertical Alignment/District Math and ELA cadre meetings will be scheduled with elementary, middle and high school representatives to discuss curriculum needs.	Complete curriculum guide with essential vocabulary and resource links for teachers; Meeting minutes	Quarterly	See Budget
		PLCs	Meeting minutes Agendas Walkthroughs	Bi-Monthly	See Budget
		At least once per quarter teachers will meet with the principal/supervisor.	Pacing guides Lesson plans	Monthly	See Budget
		Superintendent One-to-One with Principals.	Pacing guides Lesson plans Walkthroughs	Weekly	See Budget
		Teachers will check congruency of state assessment results with the classroom performance (grades) of their students.	Congruency of grades to performance	Yearly	See Budget

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Teachers will give district common assessments (mock KPREP assessments) in reading and math once each nine weeks to evaluate student mastery of standards and to guide instruction.	Analysis of district common assessment results; students mastery of standards	Each nine weeks	See Budget
	Teachers will analyze and evaluate instructional resources, including technology resources, for effectiveness in addressing the standards.	PLCs	Meeting minutes Agendas Walkthroughs	Bi-monthly	See Budget
		Principals' PLC	Meeting minutes Agendas	Bi-monthly	See Budget
	Monitor the relationship of math fluency (multiplication facts) with the overall student performance in math.	Math fluency (multiplication of 0-9s) assessed with a 1 minute paper/pencil test at the beginning of each year and then at the end of each nine-weeks for grades 3-12.	Improvement of math fluency scores	Quarterly	See Budget
		Assess every student at least three times a year in reading and math on a nationally norm-referenced test.	STAR (or other)	Fall/Winter/Spring	See Budget
	Objective 3 By 2019, increase the overall reading proficiency of all high school students from 52.4% to 55.4% and increase the overall math proficiency of all high school students from 29.9% to 33% as measured by the ACT.	Curriculum will be aligned and congruent with the standards to ensure there are no gaps in instruction.	Vertical Alignment/District Math and ELA cadre meetings will be scheduled with elementary, middle and high school representatives to discuss curriculum needs.	Complete curriculum guide with essential vocabulary and resource links for teachers; Meeting minutes	Quarterly
PLCs			Meeting minutes Agendas Walkthroughs	Bi-Monthly	See Budget
At least once per quarter teachers will meet with the principal/supervisor.			Pacing guides Lesson plans	Monthly	See Budget
Superintendent One-to-One with Principals.			Pacing guides Lesson plans Walkthroughs	Weekly	See Budget
Teachers will check congruency of state assessment results with the classroom performance (grades) of their students.			Congruency of grades to performance	Yearly	See Budget
Teachers will analyze and evaluate instructional resources, including technology resources, for		PLCs	Meeting minutes Agendas Walkthroughs	Bi-monthly	See Budget
		Principals' PLC	Meeting minutes	Bi-monthly	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	effectiveness in addressing the standards.		Agendas		See Budget
	Monitor the relationship of math fluency (multiplication facts) with the overall student performance in math.	Math fluency (multiplication of 0-9s) assessed with a 1 minute paper/pencil test at the beginning of each year and then at the end of each nine-weeks for grades 3-12.	Improvement of math fluency scores	Quarterly	See Budget
		Assess every student at least three times a year in reading and math on a nationally norm-referenced test.	STAR & CERT	Fall/Winter/Spring	See Budget

## 2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): By 2022, all schools will be classified as “Other” in the areas of Science for elementary and middle school students, Social Studies for elementary and middle school students and Writing for elementary, middle and high school students.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2019, determine a baseline science proficiency goal at the elementary and middle school level.	Curriculum will be aligned and congruent with the standards to ensure there are no gaps in instruction.	Establish a Vertical Alignment/District Science cadre which will be scheduled with elementary, middle and high school representatives to discuss curriculum needs.	Complete curriculum guide with essential vocabulary and resource links for teachers; Meeting minutes	Quarterly	See Budget
		PLCs	Meeting minutes Agendas Walkthroughs	Bi-Monthly	See Budget
		At least once per quarter teachers will meet with the principal/supervisor.	Pacing guides Lesson plans	Monthly	See Budget
		Superintendent One-to-One with Principals.	Pacing guides Lesson plans Walkthroughs	Weekly	See Budget
		Teachers will check congruency of state assessment results with the classroom performance (grades) of their students.	Congruency of grades to performance	Yearly	See Budget
		Teachers will give district common assessments (mock KPREP assessments) in science each nine weeks to evaluate student mastery	Analysis of district common assessment results; students mastery of standards	Each nine weeks	See Budget

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		of standards and to guide instruction.			
		Analyze KPREP scores, district common assessments and student performance to help establish a baseline for proficiency and to set a goal for future performance.	Analysis of KPREP scores and district common assessment results; student performance will help to set a baseline	Annually Quarterly	See Budget
Objective 2 By 2019, determine a baseline social studies proficiency goal at the elementary and middle school level.	Curriculum will be aligned and congruent with the standards to ensure there are no gaps in instruction.	Establish a Vertical Alignment/District Social Studies cadre which will be scheduled with elementary, middle and high school representatives to discuss curriculum needs.	Complete curriculum guide with essential vocabulary and resource links for teachers; Meeting minutes	Quarterly	See Budget
		PLCs	Meeting minutes Agendas Walkthroughs	Bi-Monthly	See Budget
		At least once per quarter teachers will meet with the principal/supervisor.	Pacing guides Lesson plans	Monthly	See Budget
		Superintendent One-to-One with Principals.	Pacing guides Lesson plans Walkthroughs	Weekly	See Budget
		Teachers will check congruency of state assessment results with the classroom performance (grades) of their students.	Congruency of grades to performance	Yearly	See Budget
		Teachers will give district common assessments (mock KPREP assessments) in social studies each nine weeks to evaluate student mastery of standards and to guide instruction.	Analysis of district common assessment results; students mastery of standards	Each nine weeks	See Budget
		Analyze KPREP scores, district common assessments and student performance to help establish a baseline for proficiency and to set a goal for future performance.	Analysis of KPREP scores and district common assessment results; student	Annually Quarterly	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			performance will help to set a baseline		See Budget
Objective 3 By 2019, determine a baseline writing proficiency goal at the elementary, middle school and high school level.	Curriculum will be aligned and congruent with the standards to ensure there are no gaps in instruction.	Vertical Alignment/District ELA cadre meetings will be scheduled with elementary, middle and high school representatives to discuss curriculum needs	Complete curriculum guide with essential vocabulary and resource links for teachers; Meeting minutes	Quarterly	See Budget
		PLCs	Meeting minutes Agendas Walkthroughs	Bi-Monthly	See Budget
		At least once per quarter teachers will meet with the principal/supervisor.	Pacing guides Lesson plans	Monthly	See Budget
		Superintendent One-to-One with Principals.	Pacing guides Lesson plans Walkthroughs	Weekly	See Budget
		Teachers will check congruency of state assessment results with the classroom performance (grades) of their students.	Congruency of grades to performance	Yearly	See Budget
		Teachers will give district common assessments (mock KPREP assessments) in writing each nine weeks to evaluate student mastery of standards and to guide instruction.	Analysis of district common assessment results; students mastery of standards	Each nine weeks	See Budget
		Analyze KPREP scores, district common assessments and student performance to help establish a baseline for proficiency and to set a goal for future performance.	Analysis of KPREP scores and district common assessment results; student performance will help to set a baseline	Annually Quarterly	See Budget



### 3: Gap

Goal 3 (*State your Gap goal*): By 2022, increase the number of all non-duplicated gap students scoring proficient or above in reading from 50.9% to 60% and increase the overall math proficiency of all students in the non-duplicated gap group from 36.4% to 45% as measured by the KPREP and ACT.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
---	---	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 By 2019, increase the number of all elementary non-duplicated gap students scoring proficient in reading from 44.8% to 47.8% and increase the overall math proficiency of all elementary non-duplicated gap students from 36.9% to 40% as measured by the KPREP.</p>	<p>Design, align and deliver support to assist the students in need of intervention.</p>	<p>Reduce non-cognitive barriers with the assistance of Family First and Cardinal Connection.</p>	<p>Reports of services provided to families in need. Numbers of families served.</p>	<p>Annual reports of services Needs assessment surveys</p>	<p>Grant funding through the Cabinet of Health and Family Services Donated money</p>
		<p>21<sup>st</sup> CCLC</p>	<p>Grant reports</p>	<p>Annually</p>	<p>Grant Funding</p>
	<p>Design and deliver effective instruction.</p>	<p>Effective co-teaching/collaborative teaching/collaborative teaching</p>	<p>Walkthroughs Formative Assessments Summative Assessments</p>	<p>Weekly</p>	<p>See Budget</p>
		<p>RtI</p>	<p>Walkthroughs Formative Assessments Summative Assessments</p>	<p>Weekly Monthly Quarterly</p>	<p>See Budget</p>
		<p>Active student engagement, application, rigor, questioning and differentiation</p>	<p>Walkthroughs Student Voice Surveys Student Conferencing</p>	<p>Weekly Monthly Quarterly</p>	<p>See Budget</p>
<p>Objective 2 By 2019, increase the number of all middle school non-duplicated gap</p>	<p>Design, align and deliver support to assist the students in need of intervention.</p>	<p>Reduce non-cognitive barriers with the assistance of Family First and Cardinal Connection.</p>	<p>Reports of services provided to families in need. Numbers of families served.</p>	<p>Annual reports of services Needs assessment surveys</p>	<p>Grant funding through the Cabinet of Health and Family Services Donated money</p>

<b>Objective</b>	<b>Strategy</b>	<b>Activities to Deploy Strategy</b>	<b>Measure of Success</b>	<b>Progress Monitoring Date &amp; Notes</b>	<b>Funding</b>
students scoring proficient in reading from 50.4% to 53.4% and increase the overall math proficiency of all middle school non-duplicated gap students from 45.2% to 48.2% as measured by the KPREP.	Design and deliver effective instruction.	21 <sup>st</sup> CCLC	Grant reports	Annually	Grant Funding
		Effective co-teaching/collaborative teaching/collaborative teaching	Walkthroughs Formative Assessments Summative Assessments	Weekly	See Budget
		RtI	Walkthroughs Formative Assessments Summative Assessments	Weekly Monthly Quarterly	See Budget
		Active student engagement, application, rigor, questioning and differentiation	Walkthroughs Student Voice Surveys Student Conferencing	Weekly Monthly Quarterly	See Budget
		Formative assessment with teachers providing individualized feedback for students	Walkthroughs RtI data	Weekly	See Budget
Objective 3 By 2019, increase the number of all high school non-duplicated gap students scoring proficient in reading from 57.5% to 60.5% and increase the overall math proficiency of all high school non-duplicated gap students from 27.2% to 30.2% as measured by the ACT.	Design, align and deliver support to assist the students in need of intervention.	Reduce non-cognitive barriers with the assistance of Family First and Cardinal Connection.	Reports of services provided to families in need. Numbers of families served.	Annual reports of services Needs assessment surveys	Grant funding through the Cabinet of Health and Family Services Donated money
		21 <sup>st</sup> CCLC	Grant reports	Annually	Grant Funding
	Design and deliver effective instruction.	Effective co-teaching/collaborative teaching/collaborative teaching	Walkthroughs Formative Assessments Summative Assessments	Weekly	See Budget
		RtI	Walkthroughs Formative Assessments Summative Assessments	Weekly Monthly Quarterly	See Budget
		Active student engagement, application, rigor, questioning and differentiation	Walkthroughs Student Voice Surveys Student Conferencing	Weekly Monthly Quarterly	See Budget
Formative assessment with teachers providing individualized feedback for students	Walkthroughs RtI data	Weekly	See Budget		

#### 4: Graduation rate

Goal 4 (*State your Graduation Rate goal*): Maintain an average freshman graduation rate of no less than 98% by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the current graduation rate of 93.6% to 95% by 2019.	Design, align, and deliver necessary supports to identify and assist all of our students.	Mentoring program.	Interviews and reports		See budget
		PTGT/Early Warning Tool	Students identified, or not identified		See budget
		Credit Recovery Program	Credits recovered		See budget
		Truancy Diversion	Number of truants	Weekly	See budget
		Open Campus	Walkthroughs, Credits earned	Weekly Student goals	See budget
		Reducing non-cognitive barriers with the assistance of Family First and Cardinal Connection.	FRYSC reports		Grant funding Donated money

## 5: Growth

Goal 5 (*State your Growth goal*): Increase the overall growth score at the elementary level from 15.7 to 18.7 and increase the overall growth score at the middle school level from 11.6 to 14.6 by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the overall growth score at the elementary level from 15.7 to 16.7 by 2019.	Design, align, and deliver necessary supports to identify and assist students.	Name-and-claim	Formative and Summative Data (STAR) District Common Assessments	Weekly, Monthly, Quarterly	See budget
		Mentoring	Formative and Summative Data (STAR) District Common Assessments	Weekly, Monthly, Quarterly	See budget
	Design and deliver effective instruction	Rtl	Formative and Summative Data (STAR) District Common Assessments	Weekly, Monthly, Quarterly	See budget
Objective 2 Increase the overall growth score at the middle school level from 11.6 to 12.6 by 2019.	Design, align, and deliver necessary supports to identify and assist students.	Name-and-claim	Formative and Summative Data (STAR) District Common Assessments	Weekly, Monthly, Quarterly	See budget
		Mentoring	Formative and Summative Data (STAR) District Common Assessments	Weekly, Monthly, Quarterly	See budget
	Design and deliver effective instruction	Rtl	Formative and Summative Data (STAR) District Common Assessments	Weekly, Monthly, Quarterly	See budget

## 6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*): High School students deemed transition ready will increase from 48% to 63% by 2022.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
---	---	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percent of students who are transition ready to 53% by 2019.	Design, align, and deliver support for our students.	Operation Preparation	Student/Community involvement	Pre and post event planning	See budget
		Maintain at least five career pathways for students	Master schedule/staffing formula	Annually	See budget
		Mentoring/career advising and scheduling	Master schedule/student cards/CTE protocols	Winter/Spring (monthly)	See budget
		Test preparation offerings and remediation	Master schedule/sign-in sheets	Quarterly	See budget
		Maintain offerings at the PATC	Enrollment/master schedule	Annually/pre-registrations	See budget
		Work Ethics Seal initiative	Sign-ups/Number of recipients	Quarterly	See budget
		Industry certifications are offered in all of the career pathways	Students receiving industry certifications	Annually	See budget