

NLES 2019-20 Phase Three: Executive Summary for Schools

2019-20 Phase Three: Executive Summary for Schools

North Livingston Elementary School

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TABLE OF CONTENTS

2019-20 Phase Three: Executive Summary for Schools.....	3
Attachment Summary.....	5

2019-20 Phase Three: Executive Summary for Schools

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Livingston Elementary is a PK-5 school located on a beautiful hillside in Burna, KY. The school opened its doors for the first time in 1995 and serves the north end of Livingston County, including the communities of Burna, Hampton, Joy, Birdsville and Salem. Student enrollment at NLES is about 160 students. About 65% of the NLES students qualify for free or reduced lunch; NLES participates in the federal free lunch program. The overall demographics of the county indicate that the general population is declining. In ten years, the population declined almost 3 percent. This poses significant challenges for the school system, especially as the Local Planning Committee determines future needs of the schools. This decrease supported the decision for moving the 6th grade to the middle school beginning with the 2016-17 school year. Our minority population is increasing. NLES staff consists of 35 persons which includes 14 certified teachers. All teachers are highly qualified in the areas they teach. Instruction support staff consists of instructional assistants. In addition to the general education curriculum, the school offers special education services in both collaborative and resource room models. Students are exposed to special areas including dance, drama, visual arts, music, physical education, library, computers, and practical living/career studies. Parental and family involvement are key at NLES. Initiatives to involve families include the PTO, family nights and breakfasts for parents/grandparents. Students have the opportunity to participate in a wide variety of after school programs including 21st Century programming and Academic Team. 4-H and Conservation activities are held during the school day. The school has a Family Resource Youth Service Center for students and families. The school has demonstrated success in implementing KCAS standards, as it was named a 2016 School of Distinction based on KPREP scores and although there was not a label in 2017-2018, scores continued to be at a high performing level. For the 2018-2019 school year, it received a 3/5 star rating.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission statement of North Livingston Elementary is: "We at North Livingston Elementary are striving together to achieve respect and success." The vision of the school is "each student will reach proficiency in a rigorous, engaging and differentiated environment." Each day students recite the success statement, "Success is up to me, responsible, respectful, ready, I will be." We seek to prepare our scholars for the next level of education which includes developing proficiency in academic standards and developing social skills necessary for positive relationships and interactions. In addition, we subscribe to the district's mission, which is to Reach Excellence Daily through rigorous, engaging and differentiated instruction on a daily basis. This philosophy can be evidenced through our implementation of PLCs and intervention programming. Programming at the school embodies the mission and vision of both the district and the school. NSA, and after school program aimed at pushing students toward proficiency, is an effective initiative at our school. In addition, daily interventions are held for students that may be struggling to meet curricular standards. All after school activities incorporate extensions to learning for students, and engage families within the school. We currently participate in the ESS daytime waiver with ESS services provided during the school day for identified students. The PTO is active and serves as a vital link

between students' academic and non-academic success. NLES is committed to the goal of providing a quality education for every child. To this end, we want to establish ongoing partnerships with our parents and with the community. Everyone gains if NLES and home collaborate together to promote high achievement for our children. NLES will continuously improve instructional practice while engaging each student in meaningful and challenging work that is focused on rich content. Our students are worth whatever it takes to improve learning in the organization. We believe that the success of our students depends largely on the following aspirations: Our end goal is that NLES will remain a high performing elementary school in the state of Kentucky. Additionally, NLES will provide the strongest academic and extracurricular programming; any time, any place, any way. NLES students will achieve the highest student performance per educational dollar invested. NLES will have a genuine and dynamic relation with community members. Students are recognized for positive behavior and progress. Students earn praise tickets and rewards for positive behaviors. Each grading period, a celebration is held to honor students that have excellent academic grades on their report cards. Additionally, students are recognized for growth on STAR assessments, Lexia Core 5, Math Facts and Accelerated Reader. A student of the month is recognized for each class on a monthly basis, and those students will have a luncheon with the principal. The criterion for selection is noted by the teacher and may be based on achievement and/or effort.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our 2015-16 KPREP scores designated us as a Distinguished, School of Distinction. We scored in the top 15% of elementary schools in the state of Kentucky. In 2019, NLES scored 3/5 stars based on the KPREP testing. NLES has an active Academic Team. We are a 21st Century Community Learning Center grant recipient. Based on our recent KPREP results, the school has selected math as an area of focus. We will continue to focus on meeting the individual needs of students. Also, based on writing benchmarks, writing has been identified as an area of need. Based on current data, we have added science as an area of improvement. Our Social studies scores have soared with now 67.7% of our students scoring proficient/distinguished.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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